

Name: _____

Period: _____

SERVICE LEARNING WRITTEN PROJECT ASSESSMENT RUBRIC

5 = far exceeds expectations
2 = approaching expectations

4 = exceeds expectations
1 = does not meet expectations

3 = meets expectations
0 = not provided

I. Pre-service Learning Project

Grade = _____

A. Contact Information (33%)

- 5 - Very thorough, all information provided including government teacher pre-approval, completed by student, neat, legible
- 4 - Adequately completed information (may be missing minor component like a zip code), completed by student, neat, legible
- 3 - Mostly completed information (missing one major component), completed by student, neat, legible
- 2 - Mostly incomplete information or not completed by student, illegible
- 1 - Incomplete or not completed by student, illegible
- 0 - Not attempted or included

B. Pre-service Learning Activity Essay (66%)

- 5 - Properly formatted essay, typed, very well developed with specific supporting details for student's rationale for selection of organization including information about its mission/purpose
- 4 - Properly formatted essay, typed, fairly well developed with some supporting details for student's rationale for selection of organization including some information about its mission/purpose
- 3 - Properly formatted essay, typed, a few specific details for rationale for selecting organization with general description of its mission
- 2 - Improperly formatted essay and/or not typed, vague or underdeveloped rationale and/or little no description of organization
- 1 - Improperly formatted essay and/or not typed, lacking specific rationale and/or no description of organization
- 0 - Not attempted or included

II. Post-service Learning Project

Grade = _____

A. Service Learning Verification (20%)

- 5 - Very thorough, all information provided in Part I Verification and Part 2 Verification completed by contact person, neat, legible; above and beyond
- 4 - Adequately completed information, all information provided in Part I Verification and Part 2 Verification completed by contact person, neat, legible completed by contact person, neat, legible
- 3 - Some relatively minor information missing in either Part I or Part II
- 2 - Several pieces of minor information missing in both Part I and Part II or not clearly completed by contact person
- 1 - Major information missing in Part I and/or Part II; may receive incomplete until all information turned in
- 0 - Not attempted or included

B. Description of Activity (20%)

- 5 - Extremely thorough and very descriptive with numerous supporting details
- 4 - Relatively thorough and descriptive with several supportive details
- 3 - Fairly descriptive with some supporting details
- 2 - Relatively general description with a few supporting details
- 1 - Sparse or incomplete description with few or no supporting details and demonstrates little or no effort
- 0 - Not attempted or included

C. Citizenship and Civic Responsibility (20%)

- 5 - Sophisticated and very detailed discussion citizenship/civic responsibility and offers excellent insight into community problem(s)
- 4 - Very good discussion of citizenship/civic responsibility and offers insight into community problem(s)
- 3 - Fairly general discussion of citizenship/civic responsibility, but offers insight into community problem(s)
- 2 - Discussion of citizenship/civic responsibility very general and/or simplistic analysis into community problem(s)
- 1 - Little to no discussion of citizenship/civic responsibility, little effort demonstrated
- 0 - Not attempted or included

D. Making Connections to Government Class (20%)

- 5 - Provides a very detailed explanation and excellent analysis of how the service relates government class content
- 4 - Provides a fairly detailed explanation and good analysis of how the service relates government class content
- 3 - Provides a general explanation with some detail and analysis of how the service relates government class content
- 2 - Provides a very general explanation with few supporting details and limited analysis of how the service relates to class content
- 1 - Little attempt to explain connections to government class content
- 0 - Not attempted or included

E. Writing Style and Mechanics (20%)

- 5 - Properly formatted, typed, superior essay, extremely well organized, ideas are developed with numerous supporting details/examples
- 4 - Properly formatted, typed, effective essay, organized, ideas well developed with supporting details/examples
- 3 - Properly formatted, typed, effective essay, organized, ideas developed, with some supporting details/examples
- 2 - Not properly formatted and/or typed essay, poorly organized, ideas underdeveloped with few details and examples
- 1 - Ineffective essay, not properly formatted or typed, little effort demonstrated
- 0 - Not attempted or included